



Childcare Inspection Report on

Teddies Day Nursery

**1 Spooner Close
Celtic Springs Business Park
Newport
NP10 8FZ**



Date Inspection Completed

23/07/2019

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Description of the service

Teddies Day Nursery is based at Celtic Springs, in Newport, Gwent. It was registered in November 2015. The service opens Monday to Friday 7:30am to 6:00pm and provides full day care for 95 children between the ages of 6 weeks to 4 years. The service is run by the Dean Close Nurseries limited who have appointed a Responsible Individual (RI) and a Person in Charge (PiC). The RI has the overall responsibility to ensure that the service is operated in line with the National Minimum Standards and Regulations. The PiC manages the day to day running of the service. This is an English speaking setting with the use of incidental Welsh.

Summary

1. Overall assessment

This inspection was a focused visit to consider a matter shared with us through our concerns process. We have therefore only commented on areas of CIW's inspection framework which are relevant to the matter in this report.

Children are happy, settled and enjoy attending the service. Staff are experienced, suitably qualified and provide responsive and nurturing care. The environment is safe, spacious, inviting and well-resourced. Records are completed well and stored in an organised and confidential manner. The service is effectively managed and is run with due regard to National Minimum Standards for Regulated Childcare and The Child Minding and Day Care (Wales) Regulations 2010, and there are good partnerships with parents.

2. Improvements

Practitioners engage more effectively with children during snack time enhancing children's independence, social skills and language development. Further recommendations made at the last inspection will be considered in the next full inspection.

3. Requirements and recommendations

There were no issues of regulatory non-compliance identified at this inspection. We have made a recommendation in relation to the provision of sleep facilities for babies in Section 5 of this report.

1. Well-being

Summary

This was a focused inspection, we have not considered this theme (in full), and therefore we have not issued or revised any ratings awarded previously.

Children are happy, relaxed and settled. They enjoy a good range of free play activities, which capture their interest and stimulate thinking and learning. Most children have developed secure relationships with practitioners.

Our findings

Children make choices and decisions frequently. They moved between activities freely, spending time exploring items that interested them. One child enjoyed playing with some blocks and engaged a practitioner in their play.

Children are settled and have formed positive attachments. We observed many children approaching staff for spontaneous cuddles. Children receive consistent care from key workers. They have developed close relationships and feel nurtured, particularly during nap times, where children are settled to sleep by their key worker. We observed this in working practice.

Children are beginning to understand concepts such as sharing and turn taking. They are developing relationships with peers. Most children play alongside or near others, which is appropriate for their age and stage of development. A group of children thoroughly enjoyed joining in with singing the action songs 'if you're happy and you know it' and 'I am the music man' with a practitioner. Children's independence is encouraged during snack; we observed children feeding themselves, enjoying a sociable time engaging with practitioners and their friends.

2. Care and Development

Summary

This was a focused inspection, we have not considered this theme (in full), and therefore we have not issued or revised any ratings awarded previously.

Our findings

Practitioners understand the agreed policies and procedures for keeping children safe. They undertake regular risk assessments and take prompt action to address any issues raised. We saw examples of how practice had been changed recently following a safety matter. We examined a sample of hazard reports and found that practitioners are proactive in identifying and eliminating risks. An audit of these report forms did not reveal any concerning trends. Written risk assessments were comprehensive and adhered to in practice. Healthy snacks and meals are available for children throughout each day. We examined a sample of healthy menus and observed younger children enjoying a snack of bread sticks and milk or water.

The key worker system works well. Practitioners undertake nappy changing and sleep routines for their designated children. Babies' individual sleep routines are catered for and we observed key workers checking on babies regularly during their nap time. Records confirm that checks are consistently made. Air conditioning units have been installed in the baby sleep room to maintain a comfortable temperature. Practitioners monitor and record the temperature of the sleep room morning and afternoon. They told us that if the sleep room becomes too warm, babies are able to sleep on suitable mattresses in a zoned area of the main play room, where it is cooler. However, there is no formal policy/procedure or risk assessment in place to reflect this practice.

Practitioners have developed strong bonds with the children. They spend much of their time at the children's level interacting and talking to them to extend their learning and development. Practitioners and children frequently laughed together and it was evident that the children enjoyed these interactions. For example, a baby enjoyed playing with a push along dinosaur, a practitioner engaged his interest, asking 'where's the dinosaur?' Another baby approached a practitioner holding up a Peppa Pig toy, the practitioner responded with, 'ooh, look it's Peppa Pig!', and the baby was delighted when the practitioner sang the theme tune back to them. Practitioners respond to younger children's attempts at communication; we heard practitioners frequently repeating phrases back to children, modelling language, to aid children's speech development.

3. Environment

Summary

This was a focused inspection, we have not considered this theme (in full), and therefore we have not issued or revised any ratings awarded previously.

4. Leadership and Management

Summary

This was a focused inspection, we have not considered this theme, and therefore we have not issued or revised any ratings awarded previously.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

The following practice recommendation was discussed with the Person in Charge and Area manager:

- Formalise contingency plans for the provision of sleep facilities for babies and update risk assessments accordingly.

6. How we undertook this inspection

CIW undertook an unannounced focused inspection of the service to consider information shared with us through our concerns process. The inspection was carried out by one inspector during one visit. We:

- reviewed a variety of information held by CIW;
- undertook a visual inspection of the premises;
- observed care practices and interactions between practitioners and children;
- spoke to the Person in Charge and the Area Manager;
- examined a range of documentation including, staff rotas, daily records and other relevant records maintained as part of the service and
- provided feedback to the Area Manager and one Person in Charge on the day of the inspection.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Full Day Care
Responsible Individual	Adrian Bowcher
Person in charge	Jessica Tate Charlene Burgess
Registered maximum number of places	95
Age range of children	6 weeks to 4 years
Opening hours	7:30am – 6:00pm
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	8 March 2019
Dates of this inspection visit	23 July 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. This may be because the service is situated in a primarily English speaking area and the provider does not currently intend to offer or promote a Welsh language service. We recommend that the service provider considers Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh language in social care'.
Additional Information:	

Date Published 11 September 2019