



## Childcare Inspection Report on

**Dewi Sant**

**St Davids Church  
Elm Drive  
Ty-Sign  
Newport  
NP11 6PD**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

05/07/2019

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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

## Description of the service

Dewi Sant provides sessional care for children aged between two and four years of age and is registered with Care Inspectorate Wales (CIW) to care for up to 30 children under the age of 12 years. The service operates a morning session from 9.10am to 12.40pm, and afternoon sessions 12:30 to 15:30 during term time only. The Committee have nominated a Responsible Individual (RI) to act on it's behalf, and a Person in Charge (PiC) runs the service on a day to day basis. It is an English speaking service with Welsh introduced through play. The service is a registered education provider and also subject to inspection by Estyn.

## Summary

Theme	Rating
<a href="#"><u>Well-being</u></a>	Good
<a href="#"><u>Care and Development</u></a>	Good
<a href="#"><u>Environment</u></a>	Good
<a href="#"><u>Leadership and Management</u></a>	Good

### 1. Overall assessment

Outcomes for children are good in relation to their well-being. They enjoy a variety of age appropriate play and learning opportunities to promote their development. Strong bonds have formed with their carers, who offer responsive and nurturing care to ensure that children's individual needs are supported. The environment is good, appropriate safety measures are in place to keep children safe and there is a plentiful supply of resources. Leadership and management of the service is effective which ensures the service is fully compliant with Child Minding and Day Care (Wales) Regulations 2010.

### 2. Improvements

This is the first inspection following registration.

### 3. Requirements and recommendations

We did not identify any areas of non compliance at this inspection. We made good practice recommendations which are summarised in section 5.

# 1. Well-being

Good

## Summary

Children experience a nurturing service which gives them a good foundation for their learning and development. They are settled, and know they will be listened to by attentive staff.

## Our findings

Children are confident they will be listened to. They approach staff to chat or to ask for assistance. We observed the children encouraged by staff to choose what they wanted to play with and they were obviously very familiar with the activities and areas available. During snack time children could choose snack items, and whether they wanted more to eat. The PiC told us that children's views are regularly taken into account during activity planning.

Children are settled, happy and relaxed. We saw children arriving at the service and they promptly left their parents/carers to play with activities that captured their interest. Children told us who their friends were and showed us areas of the nursery where they liked to play. Children have good, strong attachments with the staff caring for them. They approach staff for cuddles and affection and are quickly soothed when hurt or upset. Parents/carers we spoke with told us that their children are happy at the nursery and pleased to go there.

Children interact well with their peers and the staff caring for them. We saw that most of the children were polite and able to take turns. Children responded well when staff used phrases such as, "*We are kind to our friends.*" We heard children using 'please' and 'thank you' throughout our visits. Children were visibly pleased when staff praised them for sharing and being kind to each other. Most children are developing coping strategies to deal with the times when they have to wait or share resources

Children are engaged in their play and learning but can also relax and enjoy quiet times. They have the freedom to explore their environment both indoors and outdoors. They are able to concentrate for an appropriate amount of time for their stage of development. They have extended periods of child initiated, uninterrupted play as well as frequent opportunities for adults to play alongside them. We saw that the children had access to a variety of activities and resources which were appropriate for their age and stage of development. Children could join an adult led activity with the freedom to leave for an alternative activity at any time. There was a busy but relaxed atmosphere with children engrossed in play and learning of their choosing.

Children have a good variety of experiences, including freely chosen, unstructured and self-directed play. This enables them to gain a good range of skills, be independent, participate, follow interests and promote their all-round development. Parents told us that their children are developing well at the service and learning new skills. Children were provided with good opportunities for independence at meal times by serving themselves food and pouring their own drinks.

## 2. Care and Development

Good

### Summary

Children benefit from an experienced and consistent staff team who work well together to support and promote children's all round development. Care practice is nurturing and warm and interactions are managed effectively. Children's play and learning is promoted by staff who have a good understanding of their individual needs and plan for their next steps.

### Our findings

Staff are clear about their roles and responsibilities in keeping children safe. There is a safeguarding policy in place which includes reference to the Prevent duty, and staff have attended child protection training. Children were provided with healthy snacks and water or milk to drink, however menus did not display the key allergens in the food provided.

Children are reminded to wash their hands at appropriate times, and encouraged to brush their teeth as part of the 'Designed to Smile' tooth brushing initiative. Accident and incidents are recorded efficiently, and evaluated to identify any patterns. The service has a recording system in place for recording pre existing injuries for children attending the service. There is a medication policy in place, and medication records were well completed, however parent signatures were not obtained to acknowledge medication had been administered.

Staff manage interactions appropriately. There is a behaviour management policy in place. Staff promote positive behaviour as they act as good role models by treating each other and the children with consideration and respect. We heard lots of praise and recognition of good work, effort and behaviour which was valued by children. Unacceptable behaviour was challenged in a sensitive manner. Staff explained why particular behaviour is not wanted and encourage children to be kind, considerate and caring, for example '*why don't you share, you can both play with it together*' when children wanted the same toy. Staff provide a range of activities and play opportunities which enhance children's development. Baseline assessments are completed when a child starts at the service, and individual progress trackers were in place for each child with evidence of achievements and milestones reached. Next steps for children's learning are identified and planned for. We heard lots of incidental learning, such as counting and recognition of colours and the Welsh language is promoted with the use of sayings, songs, signage and greetings. Specific support had been sought to support children with additional needs.

### **3. Environment**

**Good**

#### **Summary**

The service operates a pack away provision from a Church hall. When in operation the service has sole use of the building. Children have access to small outdoor area for outside play. Appropriate health and safety systems are in place to ensure the welfare of children.

#### **Our findings**

Staff are clear on their roles and responsibilities in keeping areas safe. They routinely tidied away areas that became too cluttered and they supervised children closely. Visitors to the service are required to sign in, and staff and children's times of arrival and departure are recorded. The service is registered with Environmental Health as a food service and achieved a score of four in their last inspection. Areas within the service are clean and well maintained. Risk assessments are in place for various activities, however there are no written risk assessments for outings.

Leaders ensure the environment is suitable for children, and provide welcoming play areas. The lay out of the room promotes children's independence as resources are generally accessible meaning children can select toys of their choice without the need for adult support. There are designated spaces for role play activities and messy play allowing children to be engaged in various activities without getting in each others way. There is a reading areas for children who wish to sit and look at a book. Toilets and sinks are situated next to the main room, and we saw older children accessing them independently. Relevant information is displayed for parents on a notice board including insurance, staff photograph and the registration certificate. The service has limited space for outdoor play, however makes the most of the area available.

Children have access to a range of suitable resources and equipment. There is appropriate furniture for children to sit comfortably, to undertake table top activities and eat their meals and snacks. There is a range of resources to promote children's learning and development, both indoors and outside. From our observations we saw that resources provided children with the opportunity to engage in a range of activities including arts and crafts, play with small figures, as well as larger play equipment to promote gross motor development. Resources are rotated during each session to maintain children's interest and curiosity. The service has some multicultural resources as well as those which reflect the wider society and promote equality.

## 4. Leadership and Management

Good

### Summary

Leadership and management of the service is effective. The PiC is dedicated and experienced which benefits the service. Staff are well supported to deliver a good standard of care and are motivated to do their job well. Partnerships with parents and the local community are well established.

### Our findings

There is a statement of purpose which describes the service and is clear about their aims and what parents can expect when they register their children. We noted that the policy file was organised and contained a comprehensive list of policies which are reviewed. The sample of children's contracts we examined were well completed, and parents had signed permission for sun cream, photographs and outings.

Leaders have systems in place to monitor and review the service to plan for improvements. As an education provider, the service receives support from a Local Education Authority advisory teacher, and we saw an action plan with set targets to further develop the service. There is a complaints policy in place should parents wish to raise an issue.

Staff are deployed effectively and are clear about their allocated duties. Staff have access to training opportunities to improve and develop their practice and they hold appropriate child care qualifications. There was a good range of daily records maintained such as staff attendance registers and rotas to ensure ratios of staff to children are in line with National Minimum Standards. There were safe recruitment procedures in place, staff were supported in their roles by an effective manager. Formal supervision had been undertaken and recorded. We saw evidence of regular staff meetings to discuss practice and share information. All staff had current Disclosure and Barring (DBS) checks.

The service works closely with parents and the community to promote positive outcomes for children. The service is a member of an umbrella organisation which provides support if required. '*Stay and play*' sessions are arranged for parents to familiarise themselves with the service. We spoke to three parents during the inspection. All spoke very highly of the staff and the care their children receive. They commented on the flexibility of the service, the good level of communication, and how happy and settled their children were. Annual events are held including sports day and a Christmas show. When necessary the service liaises with professionals such as Health Visitors and Speech and Language services.

## **5. Improvements required and recommended following this inspection**

### **5.1 Areas of non compliance from previous inspections**

None

### **5.2 Recommendations for improvement**

We discussed the following good practice recommendations with the PiC;

- Update snack menu to include information on key allergens;
- ensure parents sign before and after medication is administered, and
- complete written risk assessments for outings.

## **6. How we undertook this inspection**

This was a full inspection, undertaken as part of our normal schedule of inspection. One inspector made two visits to the service, the first of which was unannounced. The following methodology was used to gather information for this report;

- Observations of care routines and practice;
- discussions with the PiC;
- visual check of the premises;
- conversations with parents;
- examination of a range of documentation relating to the service;
- interaction with children, and
- consideration of information held by CIW.

Further information about what we do can be found on our website:

[www.careinspectorate.wales](http://www.careinspectorate.wales)

## 7. About the service

Type of care provided	Childrens Day Care Sessional Day Care
Responsible Individual	Gayle Samuel
Person in charge	Sarah Townsend
Registered maximum number of places	30
Age range of children	2 to 4 years
Opening hours	9:10 to 11:40 12:30 to 15:30 Weekdays during term time
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	First inspection
Dates of this inspection visits	04 July 2019 and 05 July 2019
Is this a Flying Start service?	Yes – funded places
Is early years education for three and four year olds provided at the service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an “Active Offer” of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use their service. The service is located in a predominately English speaking community. We recommend that the service provider considers Welsh Government’s “More Than just Words follow on strategic guidance for Welsh language in social care.”
Additional Information: None	

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