



Childcare Inspection Report on

A Bright Start Nursery Rumney

**A Bright Start Nursery (Rumney) Ltd
Springmeadow Business Park
Rumney
Cardiff
CF3 2ES**



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Description of the service

A Bright Start Nursery (Rumney) is registered for 48 children aged from birth to 12 years. It is a privately owned nursery and has been registered with Care Inspectorate Wales (CIW) since November 2014. There is a Responsible Individual (RI) who acts on behalf of the owners and a Person in Charge (PiC) who manages the nursery on a day to day basis. It is located in the Spring Meadows Business Park, Rumney, Cardiff. The nursery has four play rooms for children based on their ages and stages of development. It also offers a before and after school and holiday club. Care is delivered through the medium of English with the use of incidental Welsh.

Summary of our findings

1. Overall assessment

This was an unannounced, focused inspection to test if the issues of non compliance identified at a previous inspection, which was undertaken following a concern raised with CIW have been suitably addressed. We found that the non compliance relating to leadership and management had been satisfactorily met. Overall we found that the children are happy. They have the opportunity to play with a selection of resources in an environment that is suitable for a child care setting. Children have developed positive relationships with the people caring for them. The indoor environment is clean and inviting, with some colourful and engaging displays. Playrooms are generally well equipped and planning for activities is an area of on going development. We noted that the outdoor play area had benefited from some attention but overall the space is still in need of development to ensure that children make the best use of it. We saw that the Welsh language is promoted and developed well. Aspects of leadership and management have improved but these improvements need to be sustained in order to maintain high standards throughout the nursery.

2. Improvements

The following areas of non compliance have now been satisfactorily met:

- Regulation 29(3)(a) as the RI had ensured that that staff received regular supervision sessions.

The following improvements had been noted:

- A programme of regular staff supervision and room observations have been implemented;
- play rooms were seen to be better equipped, with appropriate toys for the age of the children in the room and
- planning of activities has improved and the voice of the child is captured within the planning and evaluation of activities.

3. Requirements and recommendations

There were no areas of non compliance noted at this inspection. No further recommendations relating to good practice were made, other than to sustain the improvements made from previous inspections and to ensure all recommendations made at the previous two inspections are considered and implemented.

1. Well-being

Summary

This was a focused inspection and therefore inspectors did not consider the theme of well-being in detail. This will be considered in full, at future inspections.

Our findings

Overall, children are happy and engaged at the nursery. We saw that they were able to participate in a reasonable range of activities. In the toddler room, children really enjoyed a messy play experience of experimenting with shaving foam and paint. One child who was a little reluctant to get their hands dirty, was gently persuaded to give it a go and eventually tried the activity and really enjoyed it. In the older toddler room, children were partaking in a craft activity of cutting and sticking paper to a large snowman, singing Mama Mia enthusiastically as they did their activity. In the pre-school room children sat with a staff member and undertook an alphabet floor jigsaw, which supported their letter recognition and early reading skills. All rooms were promoting and celebrating Chinese New Year and this was reinforced by a lunch of different Chinese foods being served to them to try. We observed that relationships with staff members were warm, positive and affectionate. Children freely approached staff, giving them spontaneous kisses and cuddles. We saw children arrive to the setting and they appeared to be pleased to be there, leaving their main care givers quite happily and going off to play. Children have developed positive relationships with the people who care for them and their peers and this impacts positively on their social and emotional development.

Children's well-being is promoted well, they present as being happy, confident and comfortable at the nursery.

2. Care and Development

Summary

This was a focused inspection and therefore inspectors did not consider the theme of care and development in detail. This will be considered in full, at future inspections.

3. Environment

Summary

This was a focused inspection and therefore inspectors did not inspect the theme of the environment in detail. This will be considered in full, at future inspections.

4. Leadership and Management

Summary

This was a focused inspection and therefore inspectors did not inspect the theme of leadership and management in detail. This will be considered in full, at future inspections.

Our findings

Leadership and management of the nursery have improved. On examining staff files we noted that a programme of supervision sessions had taken place and were planned for every three months in the future. As a consequence the non compliance notice issued relating to staff not receiving regular supervision had been met. Both the PiC and the deputy manager have started to undertake formal room observations, written notes of these observations are kept. However we only saw notes for two of the three base rooms. Regular observations will help to ensure that the management team have a good understanding of what is happening in each room and will be able to highlight good practice and identify areas that require further development. Improvements made from the previous two inspections, such as room registers being kept up to date appear to be well embedded into the routines of the nursery.

Routines relating to leadership and management of the nursery have been revised and improved. However, the management team need to ensure that all new systems are embedded and sustained into the management of the setting to ensure that good standards are maintained.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

The following area of non compliance has been met:

- Regulation 29(3)(a) as the RI has ensured that that staff received regular supervision sessions.

5.2 Recommendations for improvement

There were no new recommendations for improvement noted from this inspection, but we did discuss with the PiC the need to ensure that recommendations made at the last two inspections are considered and implemented. There are highlighted below:

- The PiC should be supernumerary, so that she can concentrate on her management role and responsibilities;
- children's development files should include next steps in learning. These should be identified and reviewed;
- daily and weekly planning of activities should reflect what actually happens in the nursery. These should be evaluated for their effectiveness;
- review resources to ensure there are enough of certain toys, such as books and Lego;
- ensure the outdoor play space is maintained to an appropriate standard. E.g. grass mowed, any broken toys or resources removed;
- review care practices of all staff to ensure children are always listened to and treated with the utmost respect and consideration. E.g., not picking them up from behind, or wiping their noses without telling them;
- ensure planning and all documentation is accurate and reflects what is actually taking place in the nursery.
- ensure rooms, outside play space and activities are ready for the children;
- review all training certificates for all staff, update the training records and ensure certificates are available for inspection;
- ensure all new procedures are consistently followed by staff by undertaking regular room checks and observations and
- the RI, PiC and deputy manager should include themselves on the room registers if they are looking after the children and included in the child to adult ratios.

6. How we undertook this inspection

An unannounced focused inspection was undertaken by one inspector on Tuesday 5th February 2019 to check if an area of non compliance had been met. Inspectors spent a total of nearly three hours at the nursery. The following methodology was used to gather information for this report:

- Observations of some care routines and practices;
- discussion with the management team and staff;
- conversation with the children;
- examination of some documentation relating to the management of the nursery;
- visual inspection of the nursery and
- consideration of information held by Care Inspectorate Wales (CIW).

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Full Day Care
Responsible Individual	Louise Ellis
Person in charge	Charlotte Ellis
Registered maximum number of places	48
Age range of children	Birth to age 12 years
Opening hours	7.00am to 6.00pm Monday to Friday.
Operating Language of the service	English
Date of previous Care Inspectorate Wales inspection	13 and 14 November 2018
Date of this inspection visit	5 February 2019
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an "Active Offer" of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/children who use, or intend to use their service. The service is located in a predominately English speaking community. We recommend that the service provider considers Welsh Government's "More Than just Words follow on strategic guidance for Welsh language in social care."
Additional Information: The nursery currently employs a member of staff who is a fluent Welsh speaker and promotes the Welsh language throughout the nursery.	