Social Services and Well-being (Wales) Act

Principles of the Act
- **People** - putting the individual at the centre by giving them a stronger voice and control over services they receive
- **Well-being** - supporting people to achieve their own well-being building on a person’s circumstances, capabilities, networks and communities
- **Earlier intervention** - more preventative services, supporting people before their needs become critical
- **Working together** - stronger partnership working between all parties involved

Promoting well-being
- Every occupational therapist must enable individuals of all ages to achieve their well-being including:
  - Supporting their participation in meaningful occupations
  - Maintaining or expanding values and interest, habits and roles, performance capacity
  - Creating an enabling environment
  - The focus on safeguarding both vulnerable adults and children remains imperative
- Information, advice and assistance will be available to all and the focus must be on prevention and early intervention to ensure maximum control over day to day life for the individual

Working together
- Practitioners will work across professional boundaries to achieve the best outcomes with people
- Practitioners will work with citizens, their families, carers and communities to achieve inclusion and participation in occupations
- Health boards and local authorities, including in housing, will work together to improve well-being

Assessment and care planning
- Abilities, values and motivation of the individual will drive goal setting
- Active participation of the person is critical in determining needs and outcomes
- Carers should be informed of their equal right to assessment for support

Eligibility
- The eligibility decision will be based on a discussion with the person about:
  - What they want and need to achieve
  - How that can best be achieved
  - Who needs to help them achieve it
- Control and ability of the individual is maximised to overcome barriers to their well-being

How will the Act affect occupational therapists?